

EdCo Collaborates 11/30

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Break to Break: Making the Most of the Weeks Between

“They can choose their breakout session. They can be with me, and I can model, or they can be in a room where everyone is just working independently, or they can work in a room with others.”

“How can we better support each other? And everything I can the response was to give for these kids.”

shoutouts and more positive feedback to each other.”

“I’ve started texting parents of kids that are not coming to class.”

“I’ve found out a lot of information about my kids by just reaching out to my parents that often.”

“We have to maintain that same level of focus.”

TECH: Padlet

“Find the balance to be there for all the work things, but also be there for me as well.”

“Anything a teacher gives their students is an overflow of what they already have.”

“If I give even just a little bit, it’s ball game, I’m never going to get them back.”

BOOK: Fewer Things, Better



“One of the things that I’ve realized in myself is in the lead up to the break I tend to push myself harder on work things...so for me it’s about being really intentional.”

“As we get closer to break I try to give more days for them to have synchronous time to work on things they’re missing.”

Student Behavior Data Tracking Sheet



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Coming Up!

11/30- Collaborate: Break to Break: Making the Most of the Weeks Between

12/1- Collaborate: Differentiating Virtually: Supporting Advanced Students

12/2 - Cultivates: The Null Curriculum with

Lizzie Ammerman

12/3- Cultivates: Writing Fiction Workshop with

Gabriela Gonzales from Southern Word

12/4 - #WinOfTheWeek:

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